



STUDENT CODE OF HONOR

THE FIVE TENANTS OF THE CCS CODE OF HONOR

1. **Perspective:** All students are challenged to focus on an eternal perspective. Through an eternal perspective, one submits his or her attitude, rights and self to God and those in authority.

Key Concepts:

- We have an eternal mindset vs. a temporary, earthly mindset at all times.
 - We possess a constant attitude of gratefulness.
 - We refuse to buy into the cultural lie of entitlement and recognize that our eternal purpose is more important than our personal agenda.
2. **Purpose:** Every member of CCS is challenged to understand and commit to the school's Mission Statement. The core components of the Mission Statement are continually practiced. In pursuit of excellence in education, the mission of Community Christian School is:
 - ❖ To equip students to walk in truth, embrace excellence, and impact the world for Christ.

Key Concepts:

- We recognize that partnership between school and home is vital.
 - We understand that embracing biblical Truth is much more than "knowledge."
 - We know that striving for academic excellence requires honesty and integrity and rigor.
 - We understand that modeling Christ-like Servant Leadership is about being "others-centered."
 - We understand that our lifestyle **off campus** should reflect these goals.
3. **People:** God has called us to be loving and to treat people with respect and dignity. Everyone has value and our focus should be on serving others. This begins by respecting them and accepting them unconditionally.

Key Concepts:

- We treat all people with respect and honor (teachers, custodians, visitors, classmates, other schools and local businesses).
- We are inclusive rather than exclusive.
- We recognize that simple actions such as a smile, friendly greeting, hand-shake and eye contact demonstrate honor.
- We refuse to gossip or complain about our fellow classmates and those in authority over us.

4. **Programs:** Active participation in the life and culture of the school’s programs is expected. Participation is a privilege and an honor. Supporting other participants models our “others-centered” principle, and submitting to authority reflects our eternal perspective.

Key Concepts:

- We know that our out-of-classroom experiences during school hours, such as chapel, service project days and mission trips are a major part of our curriculum and that understanding and supporting their purpose is demonstrated by whole-hearted participation.
- We always respect that God made some to love the arts, some to love athletics and some to love academics, or a combination of all. Supporting one another creates unity and friendship. It makes our school more complete when all of these programs succeed.
- We recognize that there are behavioral and academic standards that must be upheld in order to participate in extracurricular activity.

5. **Property:** The environment, and in particular, the school’s facilities and equipment are to be maintained with the utmost care and respect. This stewardship principle carries over into all areas of one’s life.

Key Concepts:

- We recognize that keeping our classrooms, hallways, and lockers orderly is a reflection of our gratefulness and respect.
- We never leave a space on campus until it is clean.
- We stop to pick up trash whenever we see it.
- CCS property is treated with respect, and we do not do anything that could potentially leave damage to its grounds, facilities or contents.

Parents/students who are unable to abide by school policies and follow the Code of Honor for Parents will have their re-enrollment status for the next school year reviewed by the principal and school board.

I have read and agree to abide by Community Christian School’s Code of Honor.

Student Name (Please Print)

Student Signature

Date

I have read and support Community Christian School’s Code of Honor and will hold my child responsible to follow CCS’s Code of Honor.

Parent Name (Please Print)

Parent Signature

Date